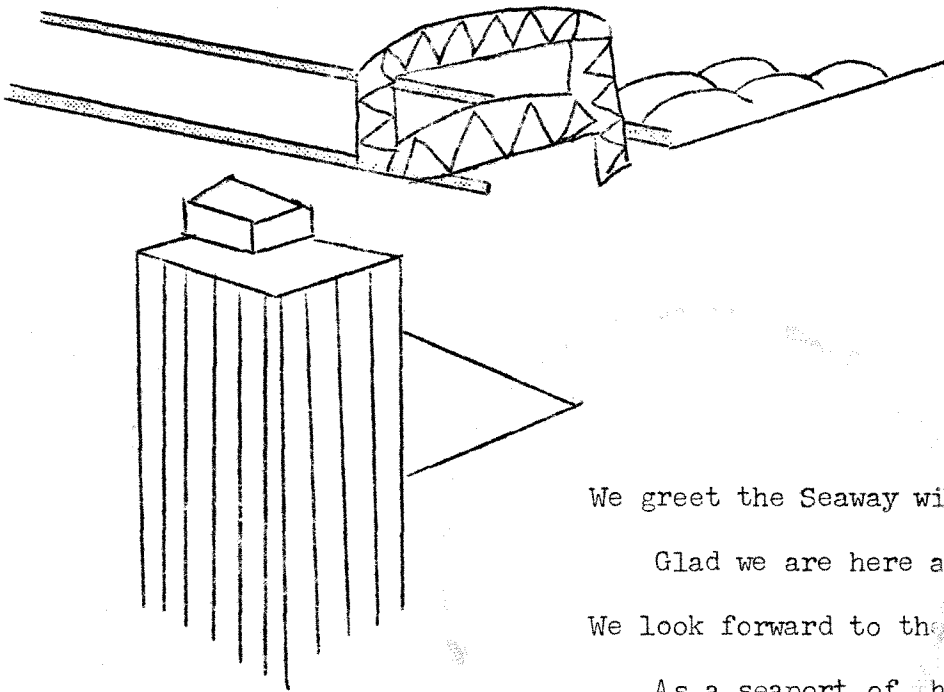


Bryant News Flash

Bryant Elementary School



-1959-

We greet the Seaway with enthusiasm,

Glad we are here at its opening;

We look forward to the future of our city,

As a seaport of the Great Lakes -- and the

World!

Duluth, Minnesota - Spring, 1959

This year we dedicate our school paper to Duluth, and its beautiful harbor. It will soon shelter the ships of the world.

ST. LAWRENCE WATERWAY

There are 22,000 men working on the seaway. The seaway will take four more years to complete. Canada and the United States have spent \$470,000,000 to build the Seaway.

To a 12-year-old boy the St. Lawrence Seaway could be a beautiful gateway to a new and prosperous life. To be able to ship products from the Middle West and our large neighbor, Canada all the way to Europe and the Far East would open a better life for all of us people in Duluth and vicinity.

Shipping by water is cheaper than by rail or air. Therefore, it would be welcomed, and Duluth would be a center of all great shipping. All the grain, cattle, and timber from Canada would come to Duluth and be shipped out from here. We would need more and newer buildings, warehouses, harbors, and shipyards. This would bring in many people. We would need more bakeries, stores, theaters, and restaurants. In turn, this would give carpenters, bricklayers, electricians, waitresses, bankers, cooks, and welders more jobs.

My city would grow and grow. We would have plenty of room over the hill to Proctor, Piedmont Heights, and Hermantown.

We could be a Metropolis. By the time I grow up, there would be jobs and opportunities for all. This is my outlook in March, 1959.

Timothy Jezerski
Grade 6

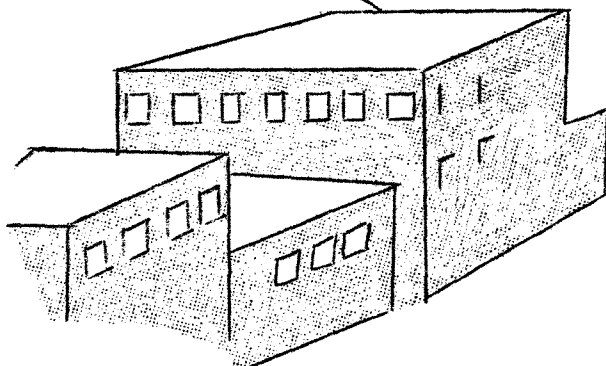
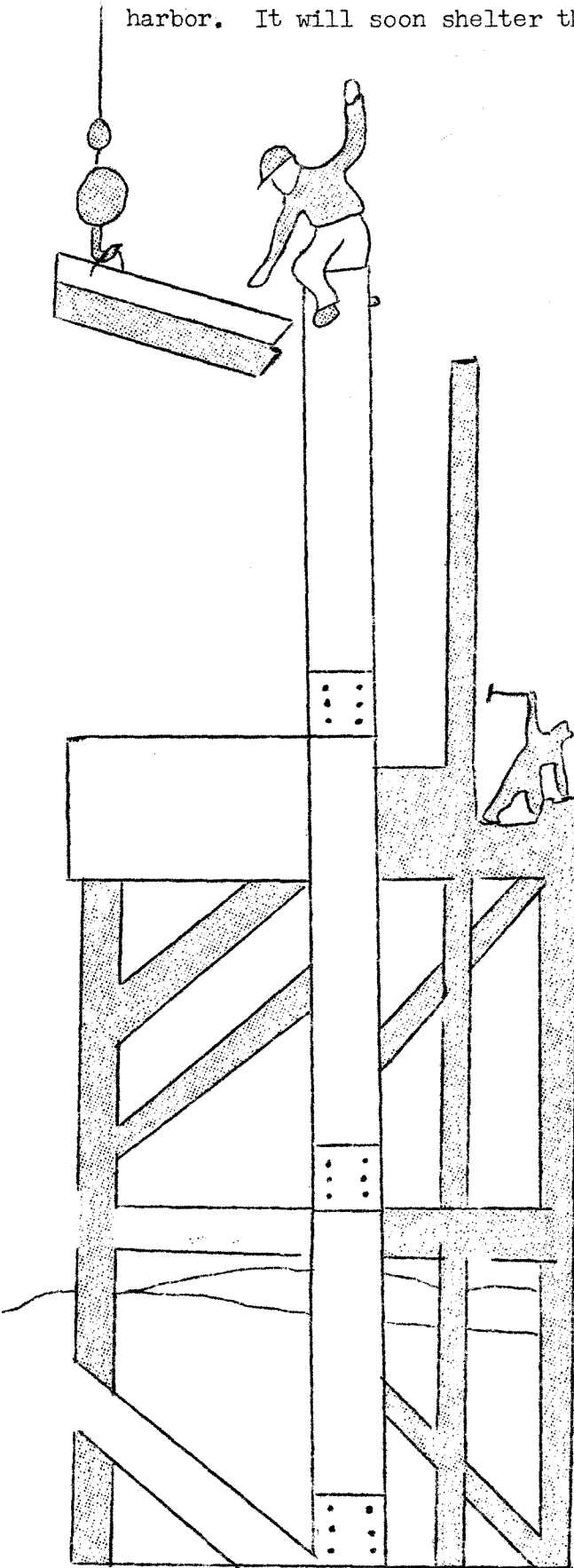


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Foreword

Dear friends,

This has been a momentous year in the world about us. Men have dared to do big things. Last summer the American submarine, Nautilus, successfully completed a new venture, the first journey ever made under the North polar ice-cap. In January, 1959, the Russian Mechta ("dream") went into orbit around the sun; a very short time later in March, 1959, the American rocket Juno, thrust our Pioneer IV into orbit around the sun. We know we are getting much new scientific knowledge as a result of contact with instruments on these space ships. Let us hope it can be used to promote peace and happiness for all men.

Also, we are happy to note, that Alaska has become our 49th state, and Hawaii will probably be the 50th. Soon there will be two more stars on our American Flag.

In our own city of Duluth, we are awaiting another marvelous event, the outcome of our particular dream of the last half century. The opening of the St. Lawrence Seaway is officially scheduled for May, 1959, and we hope that very soon, our harbor will be open to the ships and commerce of the world.

Your teachers and I are happy that we see evidence that many of you older boys and girls recognize the importance of events such as these. I believe we all feel that the world has never been more challenging and exciting. If you share that feeling it can be a very useful guide to your future. It is what we mean by "hitching one's wagon to a star."

Very sincerely,

Your principal,

Miss Brennan

BRYANT NEWS FLASH

1958-1959

STAFF MEMBERS

Editor.Jerry Wotczak

Sports EditorGary Eisenach

Art EditorsArdythe Roberg

Dale Anderson

Business ManagersTim Jezierski

Howard Kalm

Printers.Terence Trottier

Tim Shanks

ReportersGayle Ellison

Kathy Christensen

Gene Scott

Advisors.Miss Mary McCollier

Miss Lillie Moen

From the Editor

I have really enjoyed going to Bryant School. I have learned many things and made many friends among the students, teachers and principals. I will always remember being one of the police boys and going to Athletics and Gray "Y."

With the opening of the St. Lawrence Waterway this May, Duluth becomes a very important seaport. Northeastern Minnesota will be serving Alaska and much of Western Canada as well as its own 40 million people. Duluth will then be closer than New York to major ports such as Hamburg, Germany.

We will want to be responsible citizens in a city that is growing in size and importance so we should take advantage of our chance to get an education.

The sixth grade is an important year as it is the last year in the elementary school. We will be sorry to leave Bryant but will be looking forward to entering junior high school.

Your editor,

Jerry Wotczak

BRYANT SCHOOL STAFF
1958-1959

<u>ROOM</u>	<u>NAME</u>	<u>GRADE</u>
100	Miss Dorothy Tucker. . . .	Kindergarten
101	Mrs. Mildred Bergstrom . .	Special Class
202	Mrs. Mabel Austin.	Special Class
20	Miss Hilda Olson	Special Class
102	Mrs. Janice Comeau	Grade One
105	Miss Mary Wheeler.	Grade One and Two
103	Miss Ethel Watts	Grade Two
200	Miss Patricia Last	Grade Three
203	Mrs. Esther Abell.	Grade Four
205	Mr. Kenneth Gunderson. . .	Grade Five
207	Miss Lillie Moen	Grade Five and Six
204	Miss Mary McCollor	Grade Six

Mrs. May Carlson.Secretary

Miss Shirley Rothschild . . .Secretary

Mr. Helmer Jergensen.Engineer

Mr. Gino GrandiEngineman Custodian

Mr. Barney LarsonAssistant Custodian

Mrs. Florence Floura.Lunchroom Manager

Mrs. Evelyn ArntzenLunchroom Assistant

Miss Beatrice Ottersen. . . .Nurse

Mrs. May BuehreViolin Teacher

Miss Louise Brennan, Principal

New Teacher and Cadet Teachers

MISS PATRICIA LAST

Miss Last is now teaching the third grade here at Bryant School.

She has lived in Duluth all her life, and attended the College of Saint Scholastica.

Sports interest her very much. She not only likes to watch football, hockey, and basketball games, but likes to take part in other sports such as skating and swimming. She also likes to knit, sew, and try her skill at other forms of art.

She likes children, people in general, and playful animals.

She likes the boys and girls at Bryant very much. She said the teachers have been very kind to her and have been generous with their time when she has asked for it. She also said that in her estimation Bryant School has all of the qualifications of a "good school."

Kathy Christensen

MISS JOANNE JOHANSON

Most of us at Bryant School know that we have two practice teachers from U. M. D. here. One of them is Miss Johanson. She is teaching in Room 207 with Miss Moen for three months.

Miss Johanson came from Eveleth, Minnesota. She has gone to school in International Falls, Cotton, Eveleth, and Duluth. In college, she has mostly enjoyed her literature courses.

In her spare time she likes to skate, fish, go for long hikes, watch TV, and visit - either in the school cafeteria or at a friend's house. Her hobbies are embroidery, figurine painting, and collecting pictures that will be useful for teaching. She also enjoys doing any kind of craft activity. She especially likes spending her time at camp during the summer, also, hi-fi music. During the summer she plans to work at camp.

She thinks that Bryant School is a very friendly school and she thinks that the students are well-mannered. She is enjoying her three months here. We hope she likes it.

Gayle Ellison

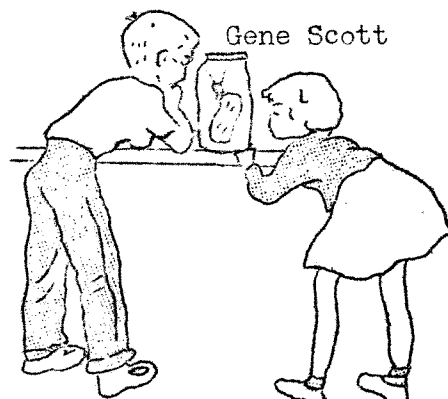
MISS JUNE PETERSON

Miss Peterson is a student teacher in Miss McCollor's sixth grade.

She has lived in Duluth all her life. She went to school at Ensign, Lincoln Junior High, Denfeld High, and now at the University of Minnesota, Duluth Branch. In college, the course that interested her most was teaching science to boys and girls.

Her hobbies are skiing, sewing and reading. In her spare time she likes to ski - both snow and water skiing - and read. She likes teaching sixth grade boys and girls.

She likes Bryant School very much, and would like to teach at Bryant if she were staying in Duluth.



Gene Scott

School Helpers - Police Boys

These are our Police Boys at Bryant School this year:

Jerry Wotczak, Captain	
Timothy Jezierski, Lieutenant	
Dale Anderson	John Plys
Gary Eisenach	Duane Ranthum
Harold Hanson	Greg Saari
Preston Henderson	Bruce Scott
Gerald Isadore	Gene Scott
Howard Kalm	Tim Shanks
Robert Kangas	Terence Trottier
Erling Peterson	Bill Westholm

These boys were asked why they liked to be a police boy, and what they found hardest about being a police boy.

These are the responses received from some of the boys:

I like to be a police boy because it makes me feel the people trust me enough to get the children to school safely and on time.

The things I find hardest are to make some of the little children understand that they have to stay on the curb until we are out in the street. Another thing that is hard is to keep the children from playing games in the lines on the way to school.

Jerry Wotczak



I like to be a police boy because the children respect you and trust you. You help them cross the streets so they won't get hit by a car. I like it because it is a responsibility and you get to do something different. I like it because you stop work and get some fresh air. I like it for the knife, the diploma, and the picnic.

Sometimes, I don't like to be a police boy because you get so cold.

Dale Anderson

I like to be a police boy because of the honor of serving the school.

The hard part of being a police boy is when it is cold or windy. We have to go out while the other children stay in the warm school. We have a lot of responsibilities - but I like being a police boy very much.

Gary Eisenach

I like to be a police boy because I can help prevent accidents and help little children across the street without them getting hurt. I have learned this year that many accidents happen when little children try to copy big boys and girls by running across the street as they do.

I find it hard to be a police boy because you have to stay out of the school in cold weather. Sometimes it is hard to keep the children in line. One thing I don't like is when I have to report children who get out of line and fool around. There are many hard things about being a police boy, but I still like it.

Tim Shanks

School Helpers-Librarians

The following girls are librarians
this year:

Kathy Christensen
Sharon Christianson
Gayle Ellison
Sandra Hammer
Julie Hastings
Ardythe Roberg
Francine Sanborn
Judy Zomerfelt

I like to be a librarian because I have such a nice room. I like to help the children. They have a little trouble putting books back in the right place, though. I find putting books in their place and keeping them there is the hardest job of all.

Judy Zomerfelt

* - * - * - * - * - * - * - * - * -

This is why the girls like to be a librarian, and what some of them find is the hardest part of the job:

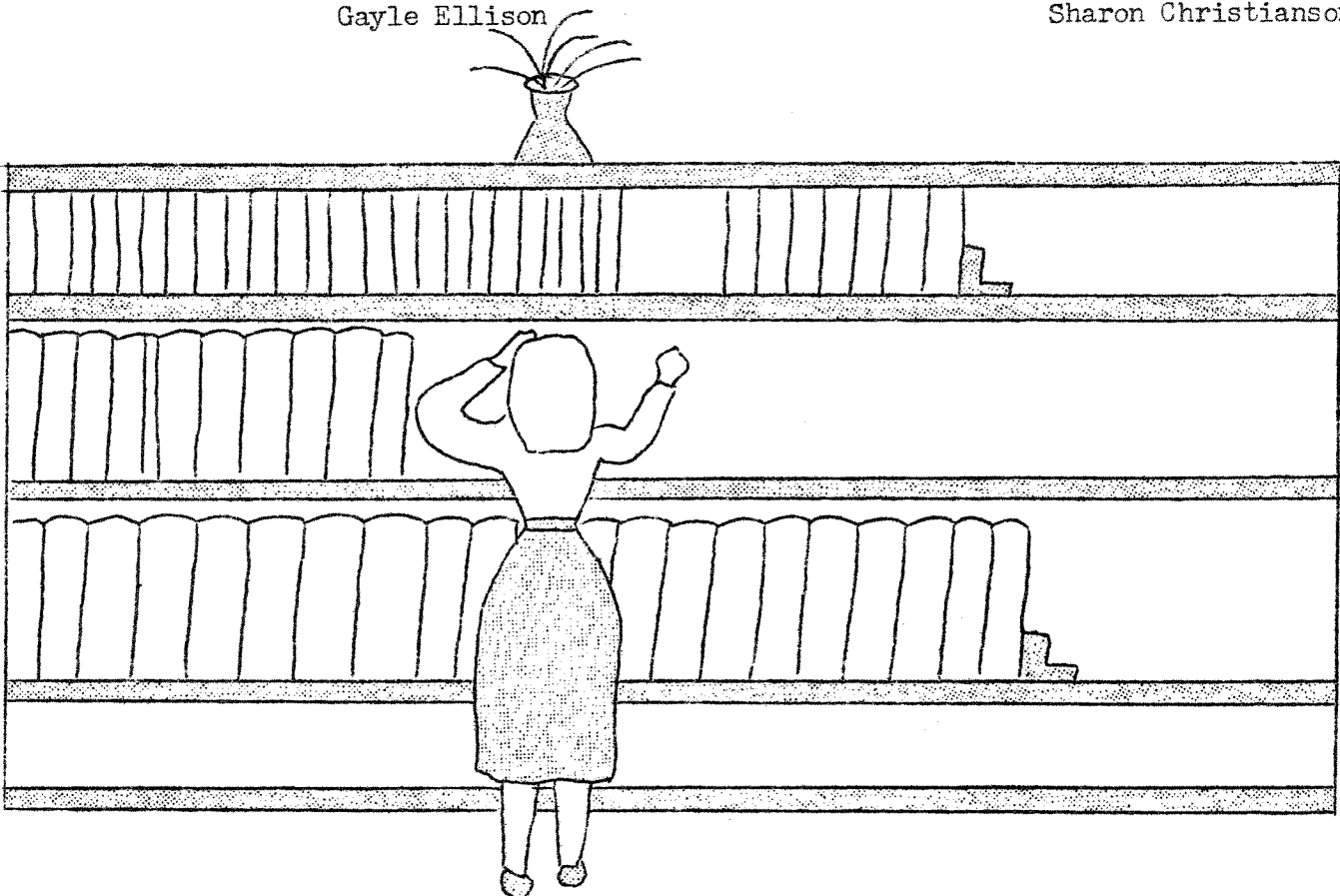
A library job is a very nice one. In our school we have eight librarians. I like being a librarian because we get to do many different kinds of jobs. My jobs are to stamp books with the date due, shelve them, and find interesting books for the children.

I like to be a librarian because I like to put books away and keep the shelves and library clean.

I find the hardest thing for me is to keep my section, which is the "Easy Books" in order. Little children come to the library and take books out and forget where they go. Then it is my job to put them all back in their right places.

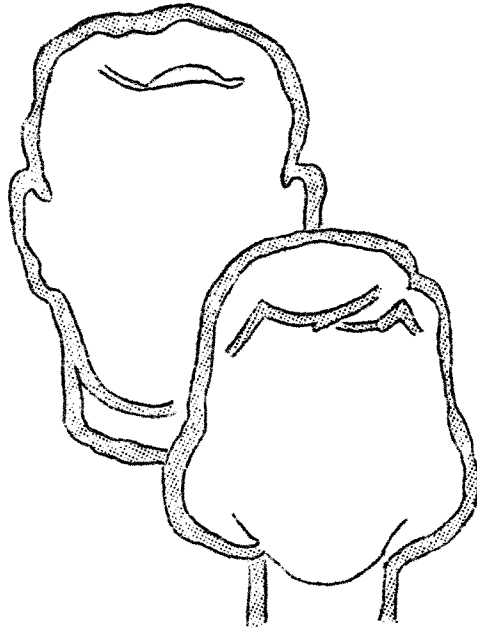
Gayle Ellison

Sharon Christianson



Drawn by Ardythe Roberg

Our P. T. A.



Officers for the year 1958-1959:

Chairman - Mrs. Lorraine Hjelm
Vice-Chairman - Mrs. Walter Zomerfelt
Secretary - Mrs. Peter Kurtovich
Treasurer - Mrs. Norman Hallsten

The voice of the P. T. A. is an important influence in our community. The objectives of our Parent-Teacher Association embrace the promoting of the welfare of children and youth in home, school, church, and community; and bringing into closer relation the home and the school, that parents and teachers may cooperate intelligently in the training of the child.

This year our organization has sponsored a successful flower show, carnival, and (is planning) a hobby and style show. Our November meeting was an Open House during which our parents participated in a city-wide questionnaire. A definite attempt has been made each month to secure an educational as well as interesting program. As a result of the membership contest conducted between the rooms in the school, our P. T. A. membership has increased 63%.

Projects for the year included the annual Christmas treat for the children, the purchasing of a battery radio for the school, additional china for our social activities, and the securing of a skirt for the stage we use for our special programs during the year.

We have had a busy and satisfying year in our P. T. A. work. All that has been accomplished reflects the cooperation of all the members to make the Bryant Parent-Teacher Association an efficient and effective organization.



Our Lunchroom

Desserts:

We would like to take this opportunity to say "hello" to all you children at Bryant. We enjoy cooking and helping you with different kinds of food.

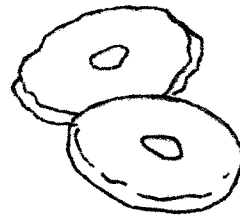
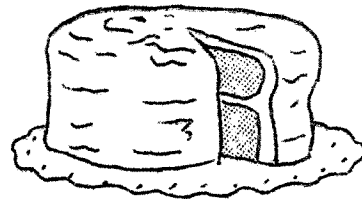
Most of you have found out that tasting new food and learning what foods are, also how they are prepared, is a very interesting subject.

This survey is based on a suggestion-box, where all children can write on a piece of paper things they would like for lunch. Here are some of the foods they can choose from:

Main Dishes:

1. Turkey and Chicken
2. Sloppy Joes
3. Macaroni or Spaghetti
(Pizza style, Chile or with a sauce)
4. Hot Dishes
5. Creamed Chicken
6. Hot Dogs
7. Soup

1. Fruit Cocktail
2. Pears or Peaches
3. Puddings
4. Cake or Cookies
5. Nut or Banana Bread



We would like to invite parents to come, visit and have lunch so you can acquaint yourselves with our lunch program.

Thank you.

Mrs. Florence Floura
Lunchroom Manager

Mrs. Evelyn Arntzen
Lunchroom Assistant



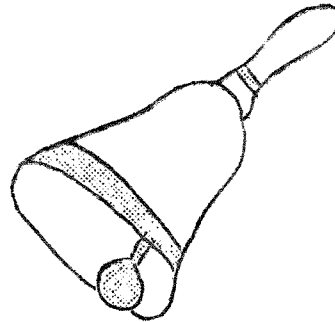
Our Custodians

MR. HELMER JORGENSEN

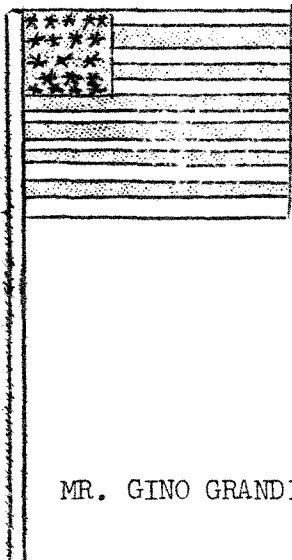
Mr. Jorgenson is our chief engineer. He takes care of the fire and boiler and keeps us warm during the winter. He has been at Bryant School for 16 years.

Every morning Mr. Jorgenson has to get to school at six o'clock and on the days coal comes, he is on the job at five-thirty. In an average year, about 110 tons of coal are burned at Bryant.

Mr. Jorgenson does not like it very well when the windows are broken. It is a dangerous job to repair windows on the second story.



Sharon Christianson



MR. BARNEY LARSON

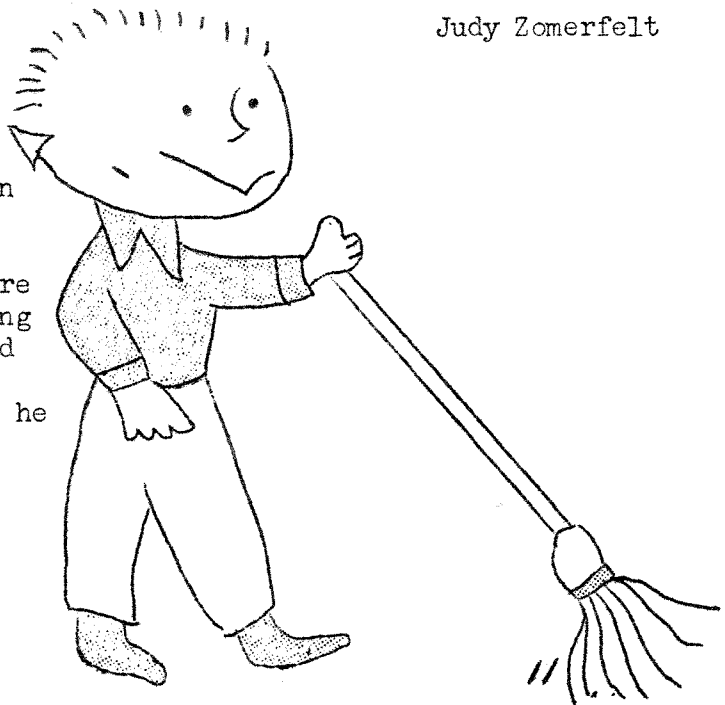
One day in school I went around asking one of our custodians some questions. I went to Mr. Barney Larson, who keeps the washrooms clean. He has worked in the Duluth schools since 1924. He has worked in Merritt, Lincoln, Stowe, and Ordean Schools. He likes Bryant very much. However, he doesn't like to clean up after children who get sick quickly.

MR. GINO GRANDI

Mr. Grandi is one of our school custodians. He was born and raised in Duluth. Before he came to our school he worked at Washington Junior and Emerson schools. His working hours are from noon into the late evening. During that time, he cleans up the school and brings in the flag. Sometimes after school, when we are playing baseball, he gives us a tip on how to play better. Mr. Grandi thinks his hardest job is cleaning the school.

Tim Shanks

Judy Zomerfelt



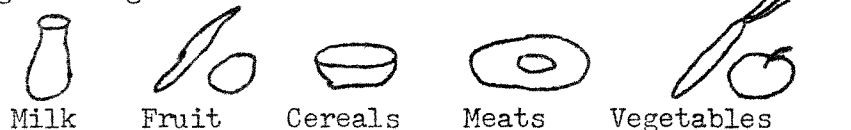
Our Health

Thirty-five Bryant children received their third polio shots at Lincoln Elementary School in January. Diphtheria-Tetanus booster shots will be given later to kindergardeners and fourth graders who need them. Fifth graders, who need protection against smallpox, will also be vaccinated if parents give written consent. You boys and girls should receive a Diphtheria-Tetanus booster shot every 3-5 years and a smallpox vaccination every 5-6 years.

TEETH

We did better at Bryant last year in taking care of our teeth. Three out of every four students (76%) went to the dentist and had dental care. We can help keep our teeth free from cavities by:

1. Eating the right foods such as:



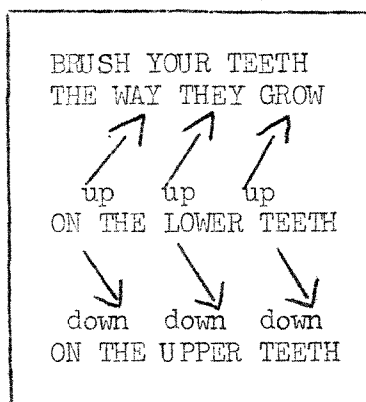
2. Avoiding candy and pop.
3. Brushing your teeth after every meal.
(If you can't brush after eating, rinse them by drinking water.)
4. Regular visits to the dentist.

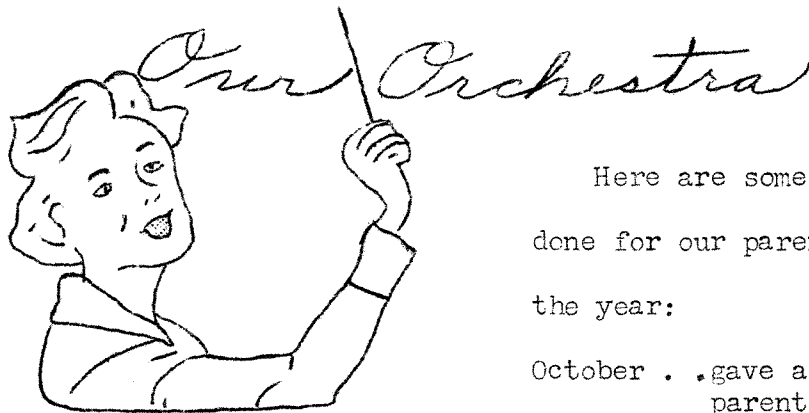
Let's keep improving our dental record. Bryant is a little above the average for the city. Seventy-two per cent of the students in Duluth had dental care last year. That is, for every 100 students in Duluth 72 had dental care. For every 100 students at Bryant 76 had dental care.

If you want to get good marks at school ----
If you want your classmates to like you ----
If you want to have a good time and lots of fun ----

YOU

1. need good food. Fruits, vegetables, milk, meat and cereals.
2. need rest. Enough so you can wake up without being called or needing an alarm clock.
3. need clean clothes and a clean body.
4. need to treat other students as you like to be treated.

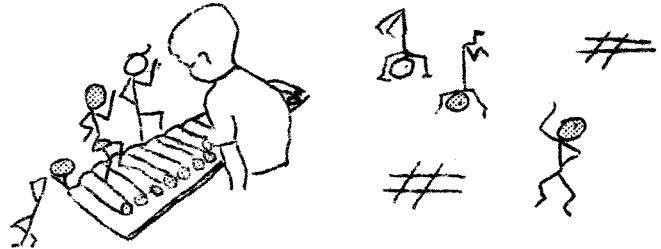
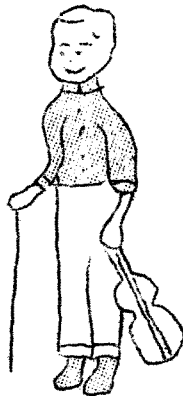




These are the students who have taken part this year in the instrumental music program here at Bryant:

| | |
|---------------|-----------------|
| Judy Doup | Erling Peterson |
| Lorraine Hage | Ruth Plys |
| Delores Hill | Kathleen Rathe |
| Howard Kalm | Greg Saari |
| Lorna Niemi | Cheryl Vieau |
| Mark Olson | Larry Williams |

We were sorry to lose Kathleen Peterson who moved to Proctor.



Here are some of the things we have done for our parents and friends during the year:

October . . . gave a recital for our parents
 December. . . played for the school Christmas program. This was the first appearance of the year for our group and it certainly was an exciting experience. Judy Doup and Delores Hill played a duet.
 March . . . appeared on the seventh grade orchestra program at Lincoln
 April . . . had a recital for our parents in the evening
 May . . . will be the really big event of the year for our ensemble, playing in the annual spring orchestra concert at Lincoln. For this program we combine with students from Ensign, Piedmont and Lincoln. It makes a nice large group.

We wish to thank the Bryant teachers and Miss Brennan for their interest and cooperation in our work this year. We hope to go on and become real good players.

Primary Special — Mrs. Bergstrom

Good morning, good morning,
We are glad we are here,
To join in our singing,
Our work and our prayer.

We sing this happy little song
every morning. We look to see if
anyone is absent. We like school
and we do not want to miss unless
we are ill.

We like this song about school:

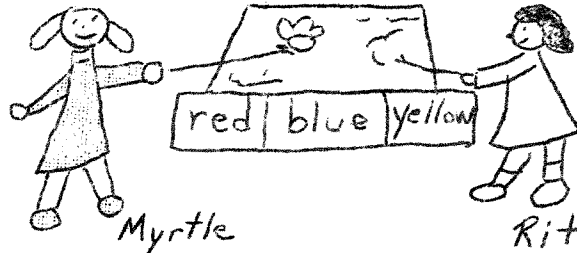
We sit in a circle and talk together,
and sing together and read together.
We sit in a circle and play together,
That's what we like about school.

Here is what each one likes to do in
school:

Michael likes best to read and
listen to stories.



Michael

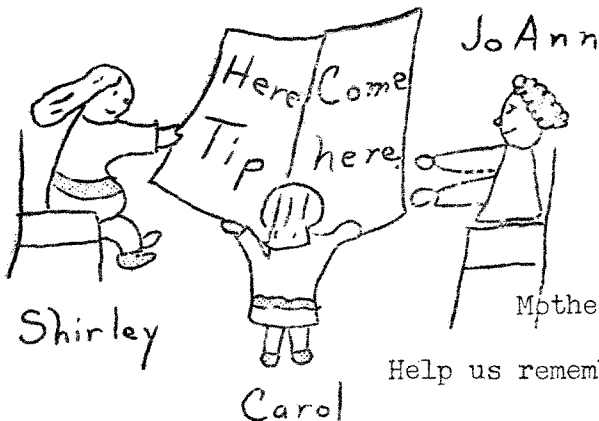


Myrtle

Rita

Myrtle and Rita have fun with the
big brushes at the easel.

Carol, Shirley and JoAnn like to
read the Big Book.



Shirley

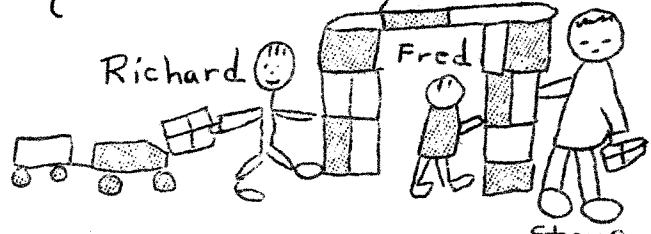
Carol

JoAnn

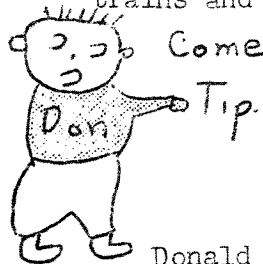
Mother and Daddy:

Help us remember:

1. To brush our teeth.
2. To have a clean hanky every day.
3. To go to bed early.

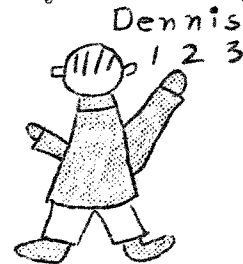


Steven, Richard and Fred play with
the big blocks. They build bridges for
trains and boats.

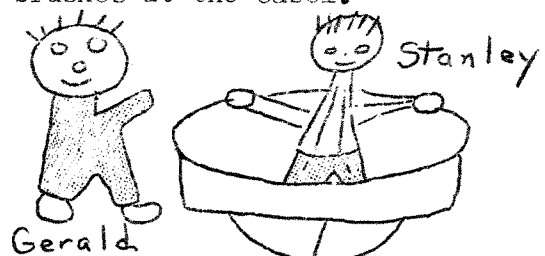


Come
Tip

Donald writes words he knows.
Dennis writes numbers.



Dennis



Gerald

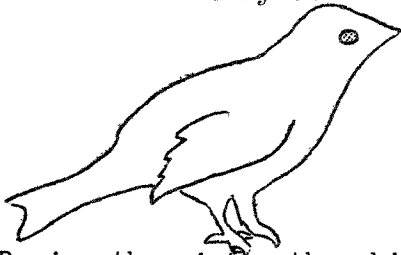
Stanley

Gerald and Stanley like to go
around in the "rock and whirl." It is
fun to rock with music.

Special - Mrs. Austin

We have feathered friends that look into our school room window. They are pigeons that have beautiful coloring. The green, blue and purple colors look as if they had been painted on the feathers. Rain water runs off the pigeons backs and they do not get wet. I think man must have watched birds when man learned how to shingle houses so the rain will run off the roof.

Gary Johnson

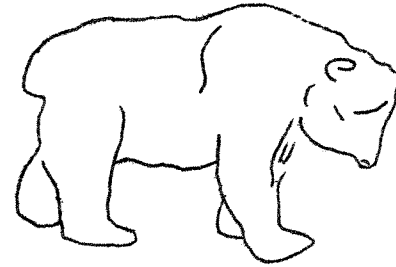
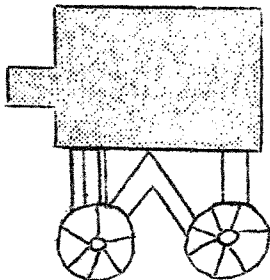


During the winter the children in our room wondered how the pigeons could find food to keep them alive. Now, we have learned how smart these birds are. They fly down on Garfield Avenue and pick up the grain that has been spilled near the grain elevators. Then they spend much time on the high ledge around our school house. They like to sun themselves and also find shelter above the ground.

David Nelson

We see many wonderful movies at school. We have learned so many things about people, animals, the weather and the country we live in. It must take a great deal of time to make such pictures. I'm glad our country has such fine people who make these good pictures to help children learn new things at school.

Ann Benvie



We know a man who spent one whole week to find out a secret about a big, brown cinnamon bear. He knew the bear hibernated or slept during the cold winter months but he wanted to know how the bear could bring himself back to good health in the spring. The bear did this in three different steps.

Rita Duevel

When the bear left his sleeping place on a spring morning he slowly walked down a hill to a small lake. He was thin and hungry looking. He drank and drank water until he looked filled out and plump. Then he slowly walked up the hill, crawled back in his bed, and slept another night.

Gary Greenman

The following morning the bear came out again and looked as thin as the morning before. He now walked slowly down the hill again and munched grass like a cow. He ate and ate until his body filled out again. Then he walked slowly up the hill again to sleep another night.

Roger Parendo

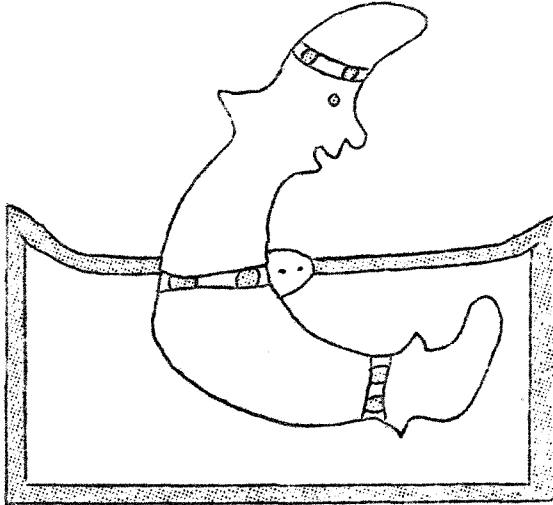
The third morning when the bear came out again he looked quite thin once more. This time he went to the water and caught fish, which he seemed to enjoy eating. Then he sauntered out into the woods and the man said he did not return to his winter bed again. That animal surely knew how to get his stomach used to food again. Aren't animals smart and yet they never go to school to learn as we do!

Peggy Rogers

Special —

Our room is a special room. We do some things that the children in the other rooms do not do. We have sewing and woodwork to help us strengthen certain muscles.

Frank Ziesmer



Frank Ziesmer

I like to do woodwork. I have made four things. I am working on a clown now. We can do woodwork when we get our lessons done.

Kenneth King

This is my first year in Bryant School. I like Bryant very much. If children in other schools came to this school they would like it, too.

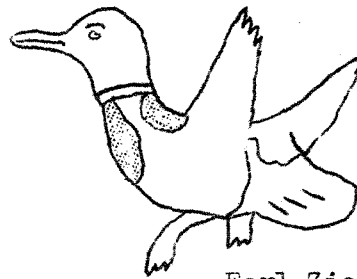
Donna Shabaiash

Miss Olson

We have seen several good movies. They have helped us to do better work in spelling, arithmetic, science, and social studies.

I saw a movie about the buffalo. The buffalo does not see very well, but he can hear well.

Kathleen Gallagher



Earl Ziesmer

I saw a movie about ducks and geese. There were mallards, blue-winged teals, Canada geese and canvas-backs.

William Korpela

I am making a lunch cloth for my mother. The cloth is white and the thread for the embroidery is blue.

Helen Mattson



John Ridgely

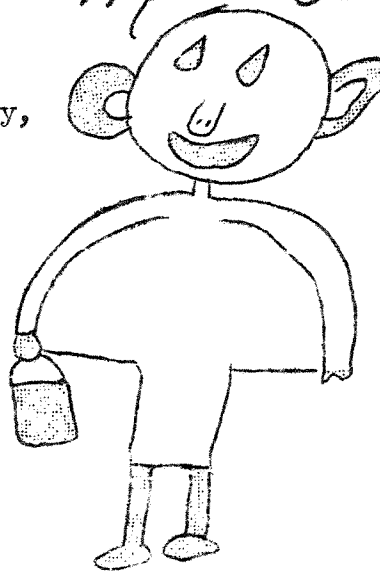
Kindergarten - Miss Tucker

We began this year with the usual mixture of exuberance, doubt, expectancy, fear, and tears. As we became acquainted, we found that, in general, kindergarten is a place in which to live, learn, grow, work and play, share experiences and make friends.

In particular, it is a time for growing. Being a happy, successful member of a group requires growth.

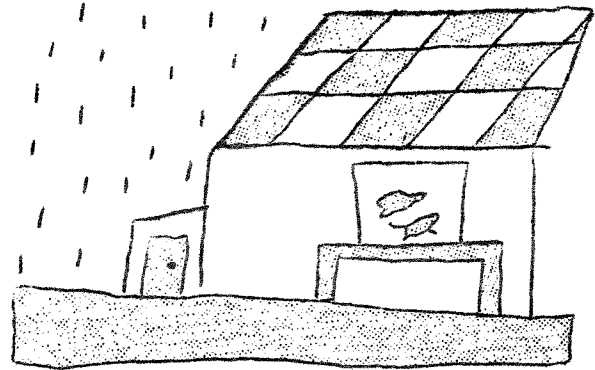
We grow gradually through short, informal experiences which develop interest, enjoyment, and a sense of accomplishment. These include singing, rhythms, games, stories, art, science, health and discussion periods with the final aim of acquiring the confidence, attitudes, and fundamental skills needed for formal learning later.

Even before actual reading takes place, every child can begin to enjoy rich rewards. Language and rhyme appeal start as soon as the child hears and repeats Mother Goose rhymes, finger plays, and poems. Hearing, dramatizing and re-telling the traditional fairy tales with all their captivating charm is an endless source of satisfaction. Children never seem to tire of hearing stories and books dealing with the "here and now"; people, animals and objects of their present world. Interpreting pictures, making picture books, making puppets, and roller-movies as well as creating original stories are some other good pre-reading activities. These are a few examples of story-pictures originated by our Kindergarten children.



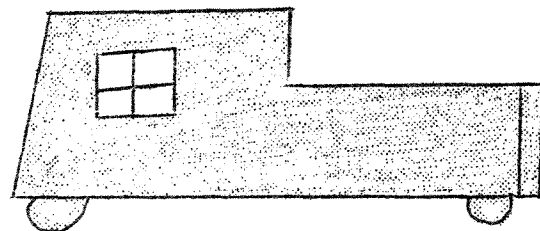
"Dr. Litman is carrying his bag to the sick boy."

Mark Vieau



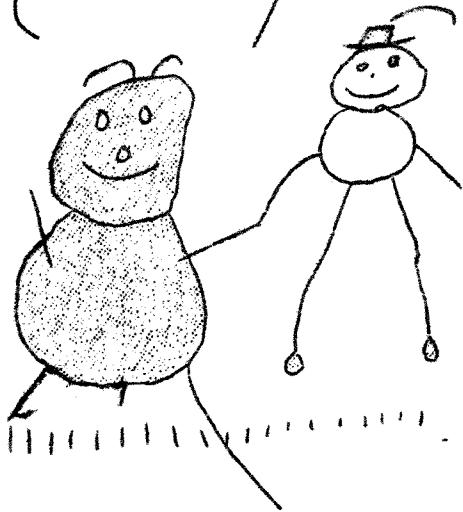
"Snappy and Pappy are turtles playing hide and go seek."

Danny Perich



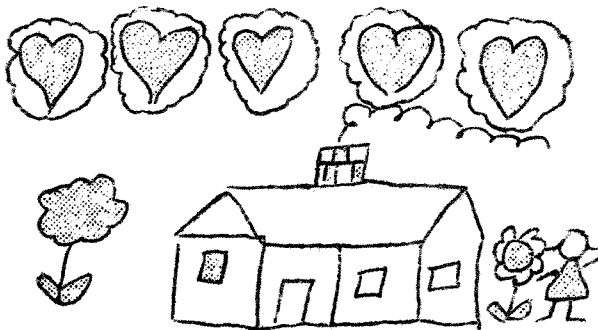
"The car is speeding. It hurried home because there is a bear in the house who might eat the children."

Kindergarten - Miss Tucker



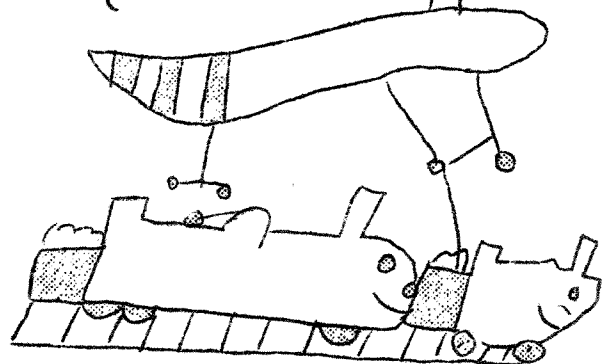
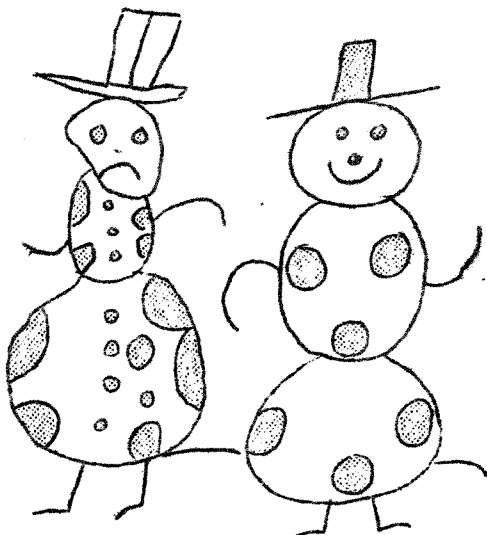
"Polly took a cat for a walk, but she got tired and sat down."

Danny Hjelm



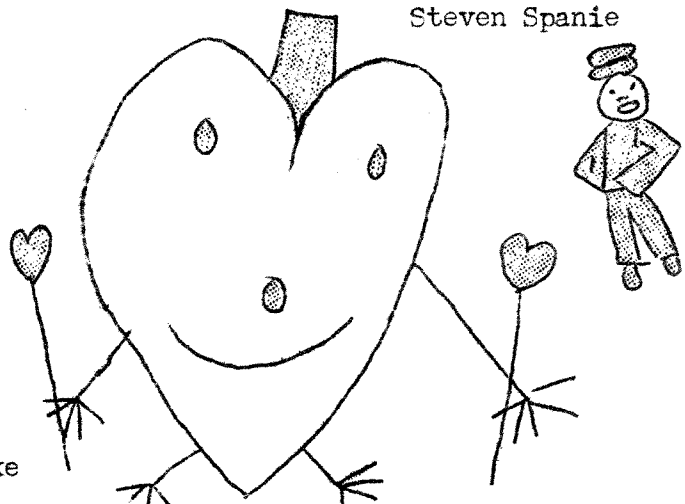
"These are valentine clouds to make the little girl happy."

Janet Olson



"The boy engine likes the girl engine, but she really isn't nice. The helicopter picked up a man in the coal because she threw him in."

Steven Spanie



"The big valentine ran away from the mailman. He was too big to fit into the truck."

Marlin Hage

"One snowman is glad because the other one is sad. The other snowman is sad because the first one is glad."

Jean Ward

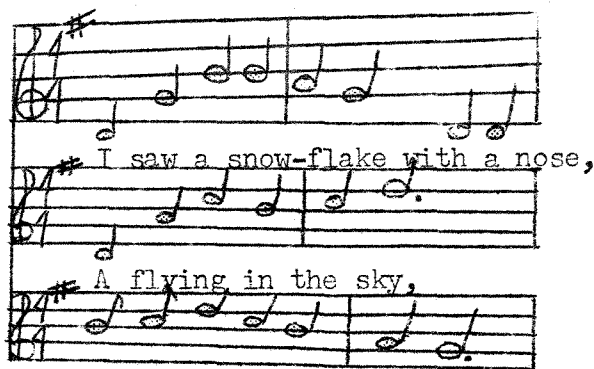
First Grade - Mrs. Comeau

WE LEARN TO READ

The ages 5-7 are very imaginative ones as every parent knows. By the time children reach first grade, most of them know the difference between "make-believe" and "real" life. In fact, some are becoming little realists, in their search for knowledge. Yet, they still enjoy pretending very much.

In singing and in rhythms we pretend to be all kinds of animals, toys, and different kinds of people; whatever the music describes. The girls love to be dancing dolls and the boys, tin soldiers. We all enjoy being "Peter Penguin," "The Scarecrow" and a "Spinning Top."

We also use our imagination in creative writing. We wrote a song about snowflakes in January, both words and melody.



With a twinkle in his eye.

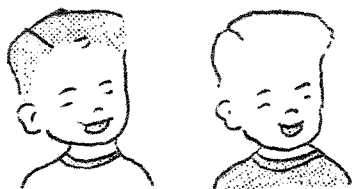
Verse II

With a twinkle in his eye.

The little snow-flake came down to me,

A-flying with joy,

To each little girl and boy.



We use imagination of this kind as a tool for learning. We have enjoyed telling stories since kindergarten. Telling a story from one, two, four, and later, six pictures is an important part of our reading readiness program. When we begin our formal reading, we go from pictures to words that make the story their own.

Later on, we draw our own sequence pictures. The children tell me the story, which I write and the children copy.



1. Once upon a time there were three snowmen. Tip fell off his house and landed on the head of the Daddy Snowman

(Kay Russell)

When they know more words, they write their own story with help on new words that they have not had.

This helps them to learn a little about sentence structure, grammar, and phonics (as they tell me the letters that they can hear in the word.) For instance, one little boy wanted the word visit. He could hear two little words is and it and of course could hear it's beginning sound. So he spelled it as it sounded to him, v - is - it. They often spell "doll" d - a - ll because in sound, it rhymes with "ball."

A SNOWMAN

One day, Jack made a snowman. It was the nicest snowman that you ever did see. Then the sun came out. Jack kept on watching it and watching it. Soon there was no snowman left. He had melted all away.

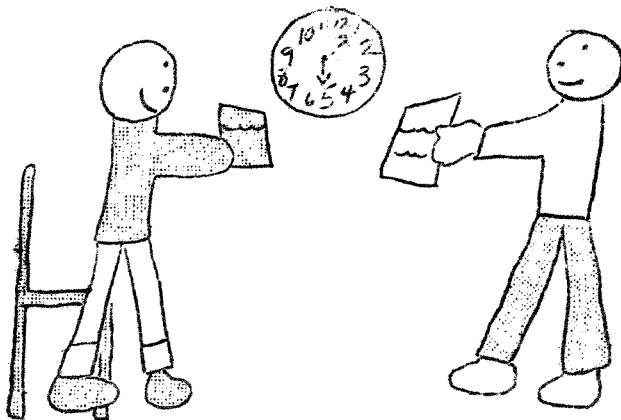
Cynthia Duncan

First and Second Grade — Miss Wheeler

Reading is the most important thing we learn in First and Second Grades.

The first graders show a keen interest in what Jack, Janet, Penny, Mother, Daddy, and Tip are doing. We are now reading in the primer, the first hard-covered book.

The second graders are reading in the second basic reader - On We Go. The vowel sounds are new to us. We try to read smoothly. Reading is just book talk.

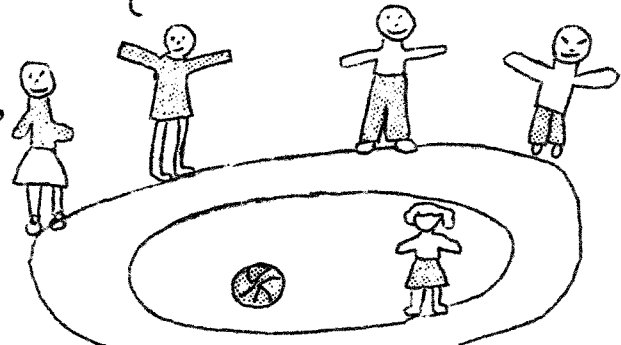
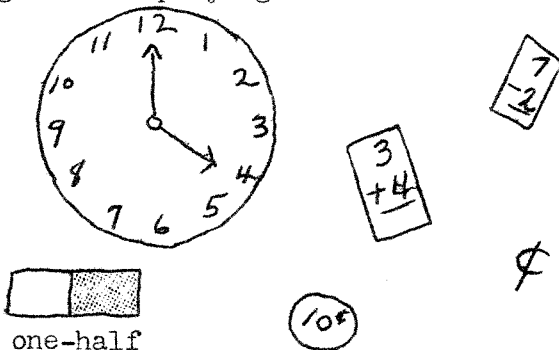


We use counting sticks, beads, and cut-outs on the flannel board to make numbers mean more to us.

In the second grade we feel quite grown-up when we do work like this:

$$\begin{array}{r} 35 \\ +32 \\ \hline 21 \end{array} \quad \begin{array}{r} 464 \\ +523 \\ \hline 42 \end{array} \quad \begin{array}{r} 63 \\ -42 \\ \hline \end{array}$$

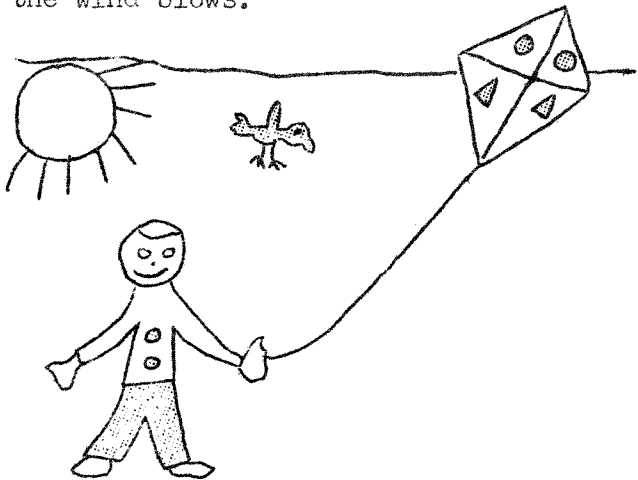
5 girls were playing with dolls. 3 more girls came to play. How many girls are playing now?



See us playing ~~dodge ball~~ in the playroom.

In Science we are learning about living on a big ball called the earth. The earth pulls hard. If we jump it pulls us back down. This big ball moves very fast.

Air is all around us. We need air. Fire needs air. Air moves fast when the wind blows.



Second graders know who the helpers are in our community.

The first grade is more interested in their family and pets.

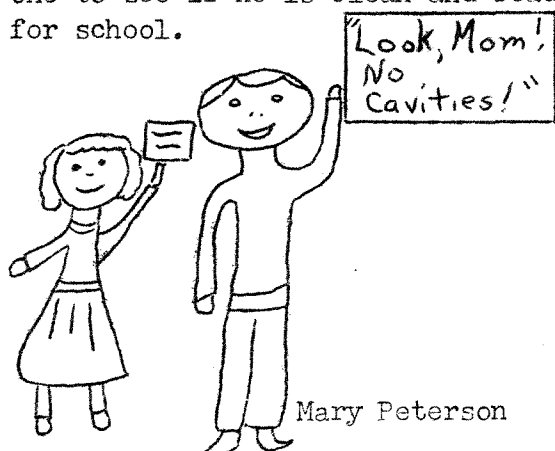
There are 27 boys and girls in our room. 14 have gold stars on the Good Teeth chart.

Our new song - The Cowboy Song.

Second Grade-Miss Watts

HEALTH

We think health is important so each morning the helper checks each one to see if he is clean and ready for school.



Mary Peterson

The Dentist says these people have no cavities:

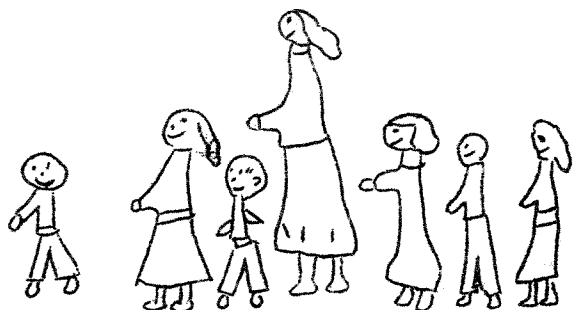
| | |
|------------------|--------------------|
| Robert Colalillo | Cheryl Cuillierier |
| Timothy Dibbell | Joyce Mudek |
| Terry Johnson | Mary Peterson |
| William Mraz | Patricia Preston |
| David Prusak | Nancy Johnson |
| William Swanson | Linda Randa |
| | Linda Saari |

SOCIAL STUDIES

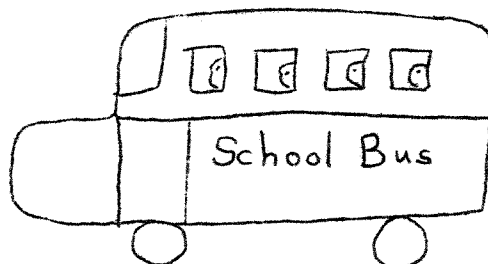
We learn about the people who help us in our Community. One sunny day in the autumn, we walked to the Zinsmaster Bakery to see how the bakers help us. They showed us how to make doughnuts and many kinds of bread. We were treated to fresh doughnuts and each of us took home a loaf of the good bread.

Koula Kosta

To the bakery we go:



Our booklets will show all the Community Helpers we have learned about. Next, we ride the School Bus to the Children's Museum to study transportation.



David Prusak

LIBRARY

On Friday afternoon, we go to the Library to choose new books. We give book reports on the stories we have read.

Linda Saari

THE BROTHERHOOD PRAYER WE LEARNED

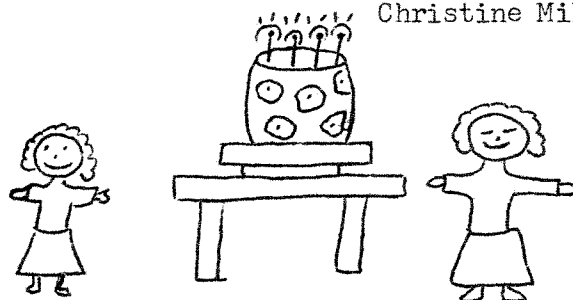
Our Father, You have given us,
So much love and joy this day,
That we are wishing joy and love,
To other children far away.
Wherever they lie down to sleep,
Happy and tired with work and play.
Yellow and brown and black and white,
Our Father, bless them all tonight.

Nancy Johnson

MY BIRTHDAY PARTY

I had a birthday party at my house. We played games and the kids got prizes. Then we had a big birthday cake. It was fun.

Christine Miller



Third Grade - Miss Last

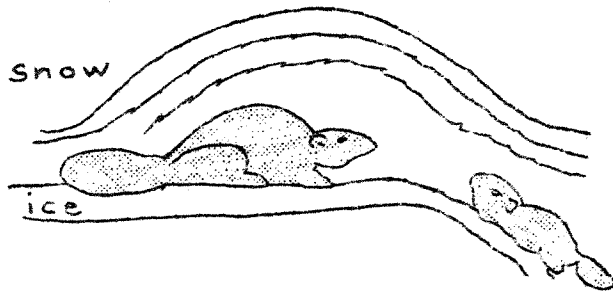
ANIMALS, ANIMALS

We have been studying all about animals. Besides learning about the different animals, we found how they protect themselves from their enemies and how they build their homes.

MR. BEAVER

Mr. Beaver has strong buck teeth. He usually chews down birch trees for the dam or his house. When the house is made he puts five inches of mud on his house. In the winter the snow which falls on it, will freeze and Mr. Beaver is kept warm.

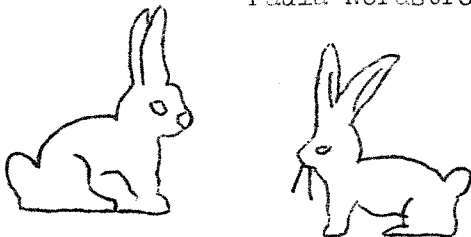
Gloria Olson



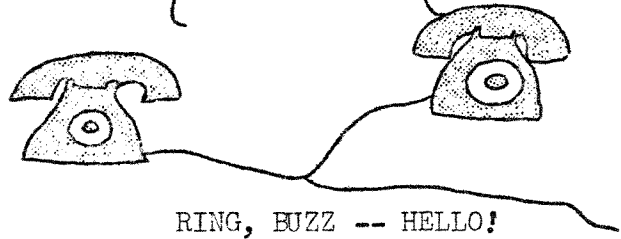
BOUNCING BUNNY

Once upon a time there was a rabbit named Bouncing Bunny. He lived in a big forest. He likes a lot of carrots. Bouncing Bunny can jump very high. Bouncing Bunny's mother can jump very high, too. She can jump higher than Bouncing Bunny.

Paula Nordstrom



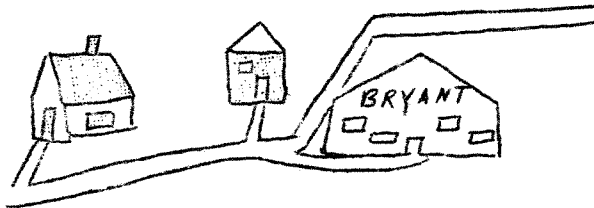
In Art Class, we made animals from clay. Mosaic animals were made by many of us.



RING, BUZZ -- HELLO!

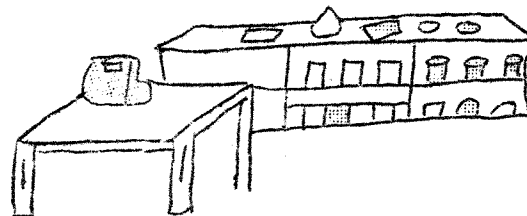
Hello, Bryant School ---

We have had two real telephones in our room. It was fun to be able to talk to one another just like our mothers and fathers do. Learning to use the telephone directory and learning about telephone manners, was very interesting too.



WE HAVE A TOWN

We have a play town. We made the houses and other buildings for our town from milk cartons, boxes and cans. Traffic on our streets is taken care of by the boys and girls. We haven't had an accident yet.



OUR STORE

The boys and girls have been learning the use of money in Room 200. We found a way to learn and yet enjoy ourselves. We had a store with all kinds of groceries. Not real groceries, but real cartons and bottles. This made it seem like a real store.

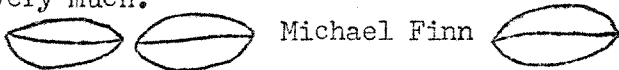
Fourth Grade - Mrs. Abell

"SOME FACTS ABOUT US"

There are twenty-four boys and fourteen girls in our room. Thirty of us were born in Duluth and have always lived here. Two of us came from other cities in Minnesota and six of us came from other states: Maryland, California, Indiana, North and South Dakota and Wisconsin. Twenty-five of us have attended no other school but Bryant. Some of us have grandparents from twelve different countries. These countries are: Poland, Sweden, Yugoslavia, Norway, Germany, Finland, Scotland, Ireland, France, Italy, Canada and England. We attend three different Catholic churches and ten different Protestant churches. Our hobbies are mostly collecting things, doing various kinds of art work, building models, hunting, fishing, cooking and sewing.

A VISIT TO THE ARCO COFFEE COMPANY

On Lincoln's birthday, Dens 9 and 10 of Bryant Cub Pack went to the Arco Coffee Company. The guide showed us big bags of green coffee from other countries. We saw the coffee cleaned, roasted and cooled. It was sent down chutes to be ground. Then it was packaged or canned and then boxed. I liked the smell of the coffee. We had cocoa and cookies. We watched a movie on growing coffee. I enjoyed the trip very much.



Michael Finn

GEORGE WASHINGTON

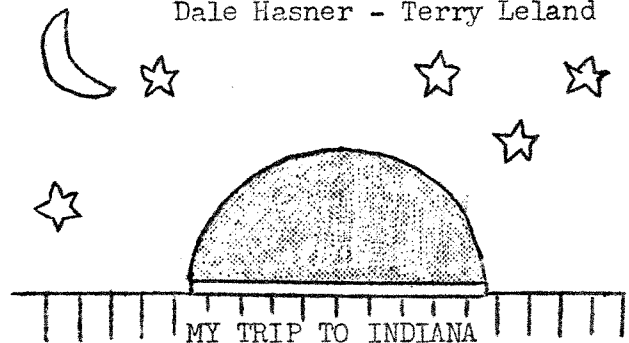
Washington was a famous man.
He helped to make our country grand.
He is the father of our land.
We know because he was leader of the land.
And of the men at Valley Forge.
He was chosen to be our president.
To help the ladies and gentlemen.
You've heard the story true and great.
Of the first president of the United States.

Amy Sharp

A VISIT TO THE OBSERVATORY

When we went to the Observatory our Den Mother told us to dress warmly because it would be cold. There was only an old-time heater that was about 40 years old. The first thing we saw was the moon. The guide told us that the moon has no water or carbon dioxide. It has a little air but not enough to live on. The second thing we saw was Mars, 4,000 miles farther back than the moon. There is a little water on Mars. There is a little plant life, too.

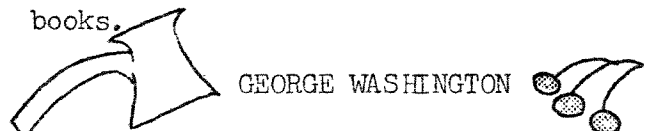
Dale Hasner - Terry Leland



About January 23rd, I went on a trip to Indiana. I got on a train at the West Duluth station. The next morning we got to Chicago. We changed to another train. When we got into South Bend, my brother-in-law met us and took us to his house. The reason my mother and I went to Indiana was because my sister had a new baby and my mother went to help her. My new niece's name is Stephanie Ann Simmons.

Linnea Backstrom

During the month of February, we studied the lives of Washington and Lincoln in Social Studies. We looked up additional information in reference books.



George Washington, a famous man,
Sat upon a stallion grand.
Rode to his soldiers grand,
At Valley Forge.

James Bates

Fifth Grade - Mr. Gunderson

SOCIAL STUDIES

CASTING OUT 9'S

In Social Studies we have drawn a large wall outline map of the United States. Some of our students typed the states and capitals. We decided to use pins to pin each in it's proper place on the bulletin board for practice in learning our locations for each of the states and capitals.

One of the first things we learned in arithmetic this year was to check our work by casting out 9's. This method can be used to check addition, subtraction, multiplication, and division. Following are some examples:

Hall Monitors

Lynn Olaf
Joanne Stensund
Jane Switzer
Cindy Mattson
Judy Doup

Assistant Monitors

Kathy Rathe
Delores Hill
Lorna Niemi
Jane Preston
Susan Holt

Door Monitors

Dale Frones
Arnold Christianson
Robert Kilsdonk
Ronald Plys

Assistant Monitors

Roy Randa
David Bartig
Mike Mallory
Phillip Lawrey

$$\begin{array}{r} \text{Addition} \\ 6874 - 7 \\ 9748 - 1 \\ 8869 - 4 \\ 25,491 - 12 \\ \hline 3 = 3 \end{array}$$

$$\begin{array}{r} \text{Subtraction} \\ 9875 - 2 \\ 6986 - 2 \\ 2889 - 0 \\ \hline 0 = 0 \end{array}$$

$$\begin{array}{r} \text{Multiplication} \\ 6875 - 8 \\ 87 - 6 \\ 48125 - 48 \\ 55000 \\ 598125 - 48 \\ \hline 3 = 3 \end{array}$$

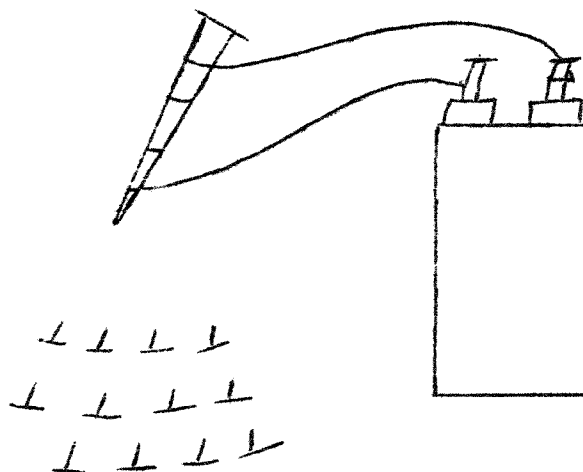
$$\begin{array}{r} \text{Division} \\ 421 \\ 4 \overline{)1684} \end{array}$$

Police Boys
Harold Hanson
William Westholm

OUR SCIENCE CORNER

Our Science class is busy making a science corner with different collections of rocks and shells. We have had a number of experiments, and are working on a bulletin board to be used with our material collected. We have drawn a full-scale model of a bicycle and in this drawing we have labeled each part. Mr. Gunderson brought in some booklets on Bicycle Safety, and we have been studying bicycle safety rules in class. We are going to take a bicycle apart, clean and lubricate the coaster brake, and assemble all the parts again. This gives us a chance to see how the brake works and how necessary it is to have a good coaster brake to prevent accidents.

Add the digits of the divisor, and cast out the nines. Do the same with the quotient. Next, multiply the remainders, less than nine, of the divisor and the quotient. In this case, 4 times 7 equals 28. Cast out three 9's or 27 and we have a remainder of 1. This remainder must equal that of the added digits of the dividend which in this case are 19. We cast out two 9's, leaving a remainder of 1. Therefore, $1 = 1$ and our problem is correct.



Fifth and Sixth Grade-Miss Moen

SYMPHONY CONCERT

YOUNG CITIZEN

We heard a song in our room that will be played at the Symphony Concert. It was called Ride of the Valkyries by Wagner.

It told the story of the daughters of the great god, Wotan. They rode to the battle fields to find among the fighters the bravest ones of all. They rode great white horses and wore armor.

Near the end of the song you could hear the great doors of the hall of bravery open and the daughters rode in. Then the doors closed behind them with a loud crash of drums and cymbals.

Francine Sanborn

BOOK REPORT

A book I have enjoyed very much is Buffalo Bill's Great Wild West Show.

This book is about the troubles and fine times Buffalo Bill had in running his "Great Wild West Show."

Buffalo Bill goes \$60,000 in debt but pays it off. Later, he goes to many European countries. He hires many interesting people like Sitting Bull and Annie Oaklie.

Raymond Soder

OUR CADET TEACHER

After Christmas, when we came back to school, we had a student from U.M.D. She is with us every morning learning to be a teacher. She is a wonderful person. We like her very much. Her name is Miss Johanson.

Rebecca Hanson

I WONDER WHY

Oh, way up high, up in the sky,
I wonder why? I wonder why?

The sky is blue, The clouds are white,
I often think it's a beautiful sight.

Judy DeSalvo

We get our newspaper, The Young Citizen, once a week. They have lots of interesting things in them. They are about Cuba, Chile, and even the South Pole. There are four pages and on each page there is something different. Some of the things are: News Reporter, Jokes, Science, Maps, and Puzzles. We enjoy it very much.

James Hamilton

OUR NEW ENCYCLOPEDIAS

I was absent from school for four days. When I came back, the thing that surprised me was a beautiful new blue set of the WorldBook Encyclopedia. When our class was studying about New York, Great Britain, Lincoln and others, it was a lot of help to us. All of our class enjoys the encyclopedias very much.

Nancy Kangas

CHORUS

There are thirteen children from our room in the Chorus and there are many others, too.

Our Chorus teacher, Miss Moen, took us to the West End on the school bus one day before Christmas. We sang in many stores and had a wonderful time singing.

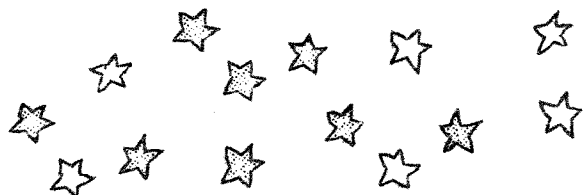
We learn new songs almost every Wednesday and have fun learning them.

Lorelei Jezierski

THE STARS AT NIGHT

I often wonder how many stars there are,
But there are too many for me to count,
So I just watch them gleam.
They look so nice; they seem to beam.
Oh, there are so many stars!

Gerald Isaacson



Sixth Grade — Miss Mc Collor

OUR TRIPS

CHISHOLM MUSEUM

We visited the Museum in January. I was very interested in the bones of fossils. They had a tooth and part of a tusk from a mastodon. They had two pieces of a spine from a dinosaur. They had a fossil of a fish that lived millions of years ago.

Robert Kangas

On our trip to the Museum, I was very interested in the statue of Nike, or Winged Victory of Samothrace. It was exciting to look at it with its beautiful white wings. The original of this statue was in Greece about 306 B. C.

Timothy Jezierski

The painted silk picture from Japan was very interesting to me. The lady at the Museum said it could have been painted by a boy or a man. I have never heard of silk being painted as a picture. The silk picture was of ships and water. The water was very beautifully painted.

Janice Lee

The thing I liked best in the Museum was the suit of armor. It was made of steel and was about 300 years old. The suit of armor was made to cover the whole body and was worn as a protective covering. With the armor there were lances that the guards used.

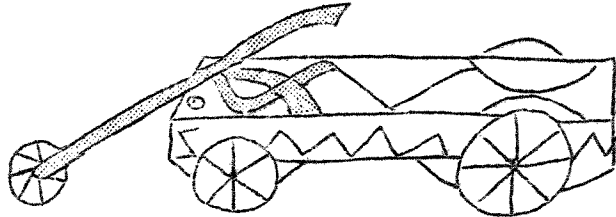
Jerry Wotczak

TWEED ART GALLERY

On Tuesday, January 27, we visited the Tweed Art Gallery. There we saw many interesting things that Leonardo da Vinci had made and tried out in his day, almost 500 years ago. His real name was just Leonardo, but he was born in Vinci, Italy, so he became known as Leonardo of Vinci.

Joan Pollari

The thing that interested me most was the first car designed to propel itself. It had two cranks at the front that you turn. It tightened some springs. These turned some gears attached to the wheels that made the car go. Here is a picture of it:



Terence Trottier

The one invention I liked best was the flying machine. Here is how it was supposed to work:

A man gets in it and lies down on his stomach. He works the wings by moving pedals with his feet. At the same time he uses his hands to steer the plane.

Danne Brown

Sixth Grade — Miss Mc Collor

SCIENCE

FIREARMS SAFETY PROGRAM

In science we have been studying electricity. We didn't just read the book, we did the things we read about.

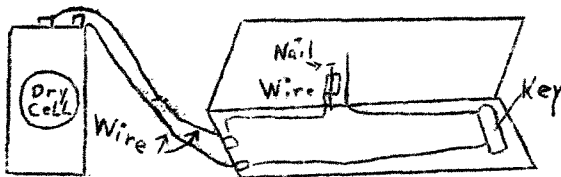
We worked with magnets. We found out that a magnet has a north and a south pole. A north pole of one magnet will repel the north pole of another magnet, but it will attract its south pole. The earth is one huge magnet with a north pole and a south pole. Because of this, the compass, which is also a magnet, works.

We also worked with electromagnets. An electromagnet is made by wrapping insulated wire around a steel object, for example, a nail, and attaching it to a dry cell. Ronald Schlichting made the first electromagnet in our room.

In almost everything we did in this unit we used a dry cell. Many of the boys made a telegraph set and tried sending messages to each other. Those who made them were: Timothy Jezierski, Jerry Wotczak, Michael Nacey, Terence Trottier, Gene Scott, Ronald Schlichting, Dale Anderson, myself, and one girl, Joan Pollari. Terence connected ear phones to his telegraph set.

It has all been a lot of fun, and we learned many things we didn't know before.

Erling Peterson



Several boys in our room took a course in Firearms Safety. We met on Wednesdays for a two hour period from 7 - 9 P. M. at the Lincoln Library. Our instructor was Mr. Robert Bush. He taught boys that will be 12 by September how to handle a gun properly.

We have learned the different parts of a gun and the correct position in which to shoot it.

All the boys who took the course passed the test. The ones from Bryant School who finished this course are: Bob Kangas, Jerry Wotczak, Gerald Isadore, Tim Jezierski, Larry McNeally, Dale Anderson, Gene Scott, Howard Kalm, John Plys, and myself, Bruce Scott.

When the weather gets warmer, Mr. Bush will notify the boys that passed the test. They will go to Island Lake, where the Men's Gun Club is located. While we are there, we will have hot dogs and target practice.

Bruce Scott

PICTURES FOR ME

Early in the morning I woke with
a fright,
To find out that Jack Frost had
just taken a bite.
I looked at the windows and to my
surprise,
I saw something pretty in front of
my eyes.
The windows were painted with
pictures, you see,
And Jack Frost had painted them
just for me.

Tim Shanks

Athletics

GRAY-Y

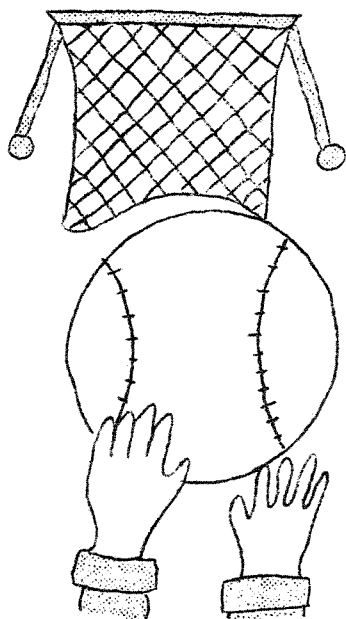
The Gray-Y is for sixth grade boys only. Mr. Gustafson, a student at the University, is in charge of the Gray-Y. The meetings are every Friday and each boy brings five cents for dues. After the meeting, all the boys go to the gym and play games like volley-ball, trench ball, and newcomb. Sometimes the boys go to the Y. M. C. A. to swim. All the boys like Gray-Y.

Gary Eisenach

FIFTH GRADE ATHLETICS

Every Thursday after school the boys from Mr. Gunderson's fifth grade and Miss Moen's fifth grade go down to the gym. Sometimes we play trenchball and basketball. Then another time we have high jumping and relays. We have lots of fun, with Mr. Gunderson helping us.

Ronald Plys



THE SKATING RACES

The skating races are held at Harrison every year. The caretaker is Ernie Lynch. Here are the results of the races:

GIRLS

First

Carol Price, Grade 4
Jean Wolfe, Grade 5
Joan Pollari, 100 yards, Grade 6
Joan Pollari, 200 yards, Grade 6

Second

Virginia Hanson, Grade 4
Lorelei Jezierski, Grade 5
Terri Biles, 100 yards, Grade 6
Terri Biles, 200 yards, Grade 6

BOYS

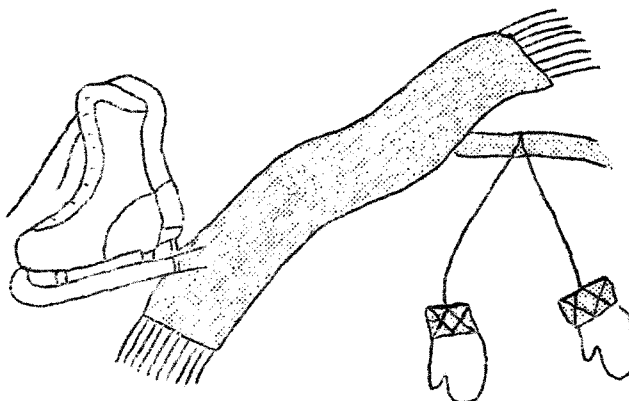
First

Randy Switzer, Grade 4
Roy Randa, Grade 5
Bennie Dathe, 100 yards, Grade 6
Howard Kalm, 200 yards, Grade 6

Second

John Logergren, Grade 4
Robert Kilsdonk, Grade 5
Kent Johnson, 100 yards, Grade 6
Gary Eisenach, 200 yards, Grade 6

Kent Johnson



Sixth Graders Speak

Since I was in kindergarten I always have enjoyed Bryant School. Every year I learned new subjects and made new friends. Almost every year I have had a new teacher. All of the teachers I have had were friendly and willing to help with different things. I know that I will miss Bryant when I go to Lincoln.

Karen Mudek

This year I was one of 9 winners of the "BE KIND TO ANIMALS" poster contest. We had to make a poster. Once I won the hobby show for first prize. Many times I won second prize. I just loved all of my 6 years at Bryant School.

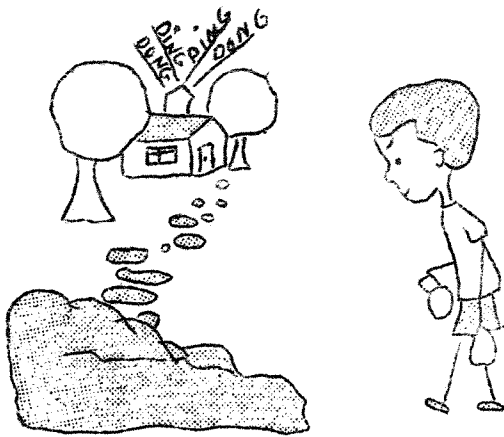
Kent Johnson



I like the maps I traced this year at Bryant. I think they were very interesting. They showed lowlands and highlands. I also liked the tagboard pictures for the Halloween Carnival.

I can remember my friends and all the good times we had in the kindergarten. We used to play in the sand box and take naps in the morning. One of my best teachers was my kindergarten teacher. I can't remember her name.

Gerald Isaacson



Finally, I have reached the 6th grade, the year that almost everybody in grade school wants to get to. There are nice teachers in Bryant School. You have to do lots of work but you get used to it. I will remember my old police boy duties and everything in this school.

Gerald Isadore

When I was five, I didn't want to start kindergarten. My mother and father had a hard time getting me in the front door of Bryant. When they got me in the room they left. I wouldn't listen to the teacher and I wouldn't rest when it was resting time. When it was time to go home, I was glad. But, when I got home I told my mother I wanted to go back because I liked school.

Julie Hastings

Next year, I am looking forward to being in an electricity class. I would like to play in the band also. Looking into the future, I would like to be a jet pilot.

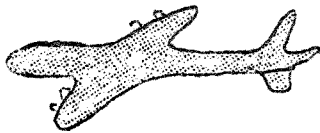
Bruce Scott



Thoughts on Space

The air-age has come very far since Orville Wright piloted the first heavier-than-air machine at Kitty Hawk, North Carolina on December 17, 1903. Now, when you go to the airport, you see twin-engined airliners and turbo-jet fighters. Now that the United States has 3 "x-15's" they have ordered a super "x-15." All the other things that have happened in the air-age, such as "ICBM's" are too many to tell about.

Timmy Hjelm
Grade 4



I hope that someday we will be able to go to the moon and to other planets. They say we will be able to go to the moon in about two years. There might be some kind of intelligent life on one of the planets.

Some people report seeing strange things flying around in space. I don't know if that is true or not.

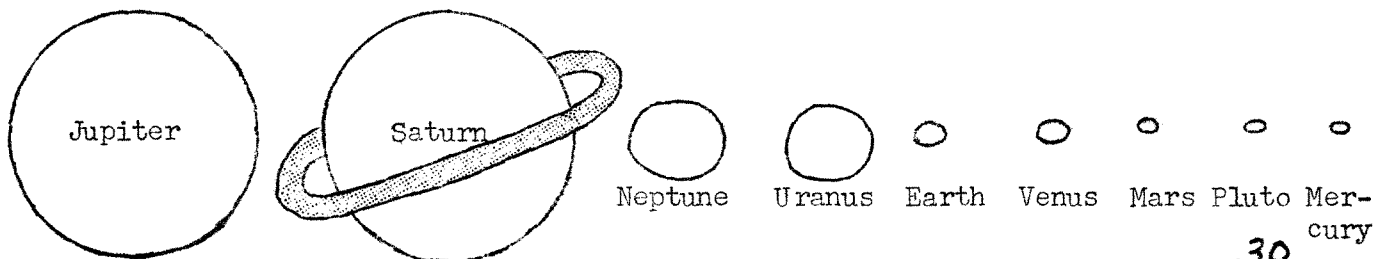
Della Bail
Grade 6

I would like to ride in a rocket some day. I would like to fly around and around in the air. It would be so much fun if I could. I would like to see what it's like up there. On these planets, are there flowers, or maybe, people?

Some day I wish I could find out.

Cindy Mattson
Grade 5

THE PLANETS



Soon, our earth will be sending up rockets to land on the moon. If the United States gets to the moon first we will claim that as part of the United States. The United States can start mining for valuable materials. When we get them, scientists will be able to make weapons of many different kinds. People will be able to look forward to many things in the future. People will even be taking vacations on other planets.

Randy Stoneman
Grade 5

I am looking forward to seeing space ships go to the moon and back. Our class just finished studying about space. We studied about the planets and the Solar System. We studied about which planets are closest and farthest from the sun. I have learned a lot about the planets and the Space Age.

Donald Waller
Grade 6

I think that our country has a large quantity of different things in the air-age. We have been sending different rockets into space that send back information about it. Soon, we will be sending man into space. Our country has a great future. We may have stations on the different planets in the years to come. Already, we have made a big step forward in the air-age.

William Westholm
Grade 5

